## **Commitments Rating Scale**

EXCEPTIONAL	Consistently surpasses expectations in demonstrating Fairview's 10 Commitments, while serving as a role model and inspiration to others.
EXCEEDS EXPECTATIONS	Consistently exceeds expectations in demonstrating Fairview's 10 Commitments, while serving as a role model to others.
MEETS EXPECTATIONS	Consistently demonstrates Fairview's 10 Commitments as they are written.
NEEDS IMPROVEMENT	Inconsistently demonstrates Fairview's 10 Commitments.
UNSATISFACTORY	Consistently lacks demonstration of Fairview's 10 Commitments. Effort towards these behaviors is minimal.

## So how do I translate this to my team?

- 1. Review Fairview's 10 Commitments.
- 2. Reflect on the employee's behaviors.
- 3. Using the Commitments and the rating definitions, apply the definitions to your observations of the employee's ability to apply and demonstrate the 10 Commitments.



	December 1	
Exceptional	<ul> <li>Respect for People</li> <li>Is viewed as a role model of how to convey respect for others, their cultures, values, perspectives, and beliefs.</li> <li>Holds self and others accountable and promotes positive action</li> <li>Thoughtfully and skillfully demonstrates advanced skill and tact when handling difficult situations, information, or matters</li> </ul>	<ul> <li>Continuous Improvement</li> <li>Seeks out partnerships across the organization to build solutions, offer support, and provide expertise</li> <li>Analyzes the work to identify opportunities for improvement and uses system thinking to consider impacts, sharing and providing coaching to peers about these opportunities</li> <li>Tackles complex and challenging projects, collaborating with others to ensure success.</li> <li>Challenges the status quo and pushes for new goals when the current goal is achieved, encourages others to do the same</li> </ul>
Exceeds Expectations	<ul> <li>Holds self and others accountable</li> <li>Consistently demonstrates respect for others, their cultures, values, perspectives, and beliefs in their capacity</li> <li>Regular demonstration of skill and tact when handling difficult situations, information, or matters</li> <li>Seeks out trends and best practices in their areas of responsibility, often integrating these learnings into work practices</li> </ul>	<ul> <li>Partners with others throughout the organization to build solutions, offer support, and provide expertise</li> <li>Analyzes the work to identify opportunities for improvement and uses system thinking to consider impacts, sharing opportunities with team members</li> <li>Takes on complex and challenging projects and collaborates with other to ensure success</li> <li>Challenges the status quo and pushes for new goals when the current goal is a chieved</li> </ul>
Meets Expectations	<ul> <li>Accepts responsibility and takes action</li> <li>Listens to and expresses understanding to individual and team needs, views, and concerns</li> <li>Is direct, transparent and respectful in communications and builds trust, sharing information to move work forward</li> <li>Is open to learning about new trends and best practices in areas of responsibility</li> </ul>	<ul> <li>Considers departmental and organizational impacts when making decisions</li> <li>Effectively applies existing standards to work, openly acknowledges opportunities to improve work</li> <li>Takes appropriate action, including collaborating, to meet, set and agree on expectations</li> <li>Identifies ways to do the work better (faster, more safely, etc.) and takes actions to drive improvements forward</li> </ul>



Needs Improvement	<ul> <li>Does not consistently accept responsibility, takes action only when directed to do so</li> <li>Occasionally listens to others' needs, views, and concerns, but is often more intent on being heard</li> <li>Messages are occasionally hard to decipher, communication with others does not always build trust, and does not consistently share information to move work forward</li> <li>Does not express interest in learning about new trends and/or best practices in area of responsibility</li> </ul>	<ul> <li>Does not consistently consider departmental and organizational impacts when making decisions about work</li> <li>Is unsure of how to apply existing standards to work, at times acknowledges opportunities to improve work</li> <li>Occasionally identifies problems, but does not bring forward possible solutions or take appropriate action to meet, set and agree on expectations</li> <li>Is unable to find ways to do the work better, does not always take action to drive improvements forward</li> </ul>
Unsatisfactory	<ul> <li>Is reluctant to accept responsibility and take action</li> <li>Presents self as disagreeable, defensive, distant, or aloof to others; disregards others' needs, concerns, or experiences</li> <li>Conveys messages that are often hard to decipher and/or comes across as rude or abrasive</li> <li>Is unaware of and/or ignores new trends and practices in areas of responsibility; resistant to learning about industry trends</li> </ul>	<ul> <li>Drives a personal agenda and builds solutions that don't account for impact to other departments</li> <li>Fails to use standards to guide work, tolerates and makes excuses for inefficiency in their work</li> <li>Is unwilling to incorporate new solutions into work, does not make efforts to increase efficiency of work</li> <li>Focuses on individual outcomes and measures</li> <li>Accepts the status quo and does not offer solutions for improvement</li> </ul>

